

DAY TWO

Write Decimals

Activity 1

Ones		Tenths		Hundredths
	•	●		● ● ●
0	•	1		3

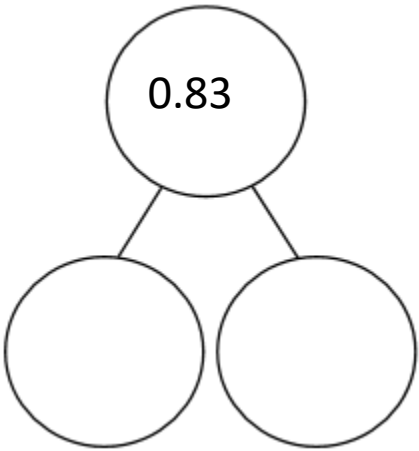
There are ____ ones , ____ tenths and ____ hundredths.

The number is ____

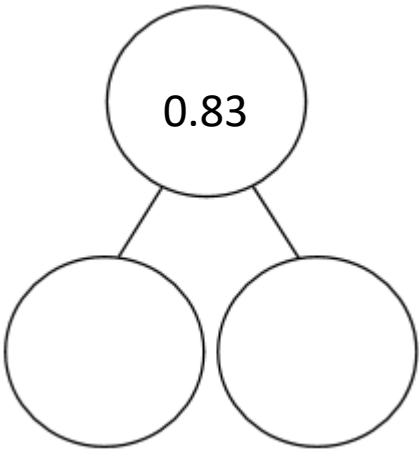
Activity 2: Make the numbers on a place value chart and write down the value of the underlined digits.
 E.g. Place value: hundredths. Value: 0.8

3.47 2.15 0.6 25.03 2.56
 1.14 3.89

Activity 3: Complete the part-whole model in two different ways and write a number sentence to go with each.



0.83 = ____ + 0.03



0.83 = 0.7 + ____

Activity 4: Match each description to the correct number.

46.2

2.64

46.02

40.46

Malachi: *“My number has the same amount of tens as tenths.”*

Zach: *“My number has one decimal place.”*

Leanna: *“My number has two hundredths.”*

Tia: *“My number has six tenths.”*